



# Academic Kinder Prep and Kindergarten

## 2018-2019 Information Packet

The Study is excited to offer Academic Kinder Prep and Kindergarten again for the 2018-2019 school year. The main curriculum will be Saxon Math and Sonday's Reading Readiness curriculum called: Let's Play, Learn.

Let's Play, Learn is for students in Pre-K and an intervention program for students who are needing additional pre-reading skills. The lessons provide structured, systematic instruction that builds a logical and natural progression to deliver appropriate instruction at every level. Strands in each lesson include a variety of strategies, activities, and materials designed to teach phonological awareness, rapid naming, alphabet, shapes, vocabulary, prewriting, printing, picture and listening, comprehension, and letter names and sounds. Let's Play, Learn aligns with the National Pre-K Standards and can be utilized in all tiers of Response to Intervention (RTI) models.

Students will participate in other activities including: computer use, physical education, music, supplemental science units (such as Salmon in the Classroom, Food Chains, and Insects), and other supplemental units including: author studies, Alaska, places around the world, farms, and friendships.

⇒ Our program will run August, 2018 through May, 2019. Students will wear uniforms (tan or navy khaki pants and maroon polo shirts) and bring a lunch daily. Monthly tuition will be due before the tenth of the month, or a 5% penalty will be charged.

⇒ School begins at 8:30am and ends at 2:30pm. Students may be dropped of as early as 8am.

⇒ Tuition is \$605 plus tax per month, totaling \$635 monthly. There is no tuition for August, as it is a short month. Tuition is due before the 10th of the month. Late tuition will be charged an additional 5% penalty.

⇒ Half-time Kindergarten Prep is available on a limited basis. Students will attend from 8:30-11:30am daily. The monthly tuition is \$450 plus tax per month.

Preschool and Kindergarteners will build skills including:

- Oral counting
- Recognizing and sequencing numbers
- Identifying ordinal position
- Acting out addition and subtraction stories
- Counting with one-to-one correspondence
- Sorting
- Patterning
- Graphing real objects and pictures

- Identifying and counting pennies, nickels, and dimes
- Identifying one half
- Identifying shapes
- Covering and replicating geometric designs
- Measuring using nonstandard units of measures
- Telling time to the hour
- Using a calendar

\*Individual oral assessments are built into the program

#### Your Student's Day at a Glance:

8:00-8:30	Arrival, Free play including table top toys, puzzles, coloring, and Legos
8:30-9:00	Calendar Time and Pledge
9:00-9:30	Bible & Snack
9:30-10:30	Centers
10:30-10:45	Movement
10:45-11:30	Centers
11:30-12:00	Lunch
12:00-12:30	Recess
12:30-1:30	Spanish (M/W) Thematic Units (T/Th/F)
1:30-2:00	Show & Tell (M/W) Penmanship (T/Th/F)
2:00-2:20	Free Play
2:20-2:30	Clean Up



# Preschool Readiness Checklist

Not sure if your child is ready to tackle the world of preschool? Our Preschool Readiness Checklist will give you an idea on what areas your child is doing well in, and where he may need some extra attention. It's a good idea to do the checklist, print it out and then work with your child in the areas she needs extra help. In a few weeks, do the checklist again to see how much your child has improved.

## Fine Motor Skills

1. Puts a 10- to 12-piece puzzle together
2. Holds scissors correctly
3. Holds a pencil or crayon properly

## Gross Motor Skills

1. Runs, jumps and skips
2. Walks backward
3. Walks up and down stairs

## Academic Skills

1. Recognizes shapes (square, circle, triangle, rectangle)
2. Can sort items by color, shape and size
3. Can identify six parts of his/her body
4. Understands concept words such as up, down, in, out, behind, over
5. Counts from 1 to 10
6. Recognizes five colors
7. Tries to write his/her name
8. Recognizes his/her written name

## Social Skills

1. Uses words instead of being physical when angry
2. Speaks clearly so an adult can understand him/her
3. Plays with other children
4. Follows simple directions
5. Expresses feelings and needs
6. Goes to the bathroom by him/herself
7. Waits his/her turn and shares
8. Talks in sentences
9. Asks questions about things around him/her
10. Enjoys having books read to him/her
11. Can tell a story about a past event
12. Says "please" and "thank you"
13. Can spend extended periods away from Mom and Dad

## Personal Information

1. Knows his/her full name
2. Knows how old he/she is
3. Knows his/her address and telephone number
4. Knows his/her mother and father's first names



Reading to your child is...

A gift... accept it

An adventure... dare it

A duty... perform it

An opportunity... take it

A journey... complete it

A promise... fulfill it

A struggle... fight it

A goal... achieve it

A puzzle... solve it

-Patricia A. Edwards

# Introducing Reading

*It is important to read to children because children who are read to become lifelong readers.*

## Getting Started

- Make time for reading every day
- Find a comfortable place to read with your child
- Choose books with bold pictures to entice your child

## Early Stages

- Look at the book together and talk about the pictures

## Later Stages

- Focus more on the words by pointing to each one as you read
- Talk about what happened in the story or what might happen next
- Visit favorite books often— children will begin to learn story patterns and pick up vocabulary

## Suggested Book Types

- Wordless Books— books with only bright pictures
- Picture Books— books with pictures and some text
- Rhyming Books— books with words that rhyme
- Predictable Books— books with repetitive word patterns
- Short Novels— books with a few chapters
- Concept Books— books with words including opposites, shapes, and other concept words
- ABC Books— books about letters in the alphabet

# Know your Child's Learning Style

*PLAY is an important aspect to your child's development. Knowing your child's learning style can help guide you to choose toys and games that are appropriate for your child's age and interests.*

## Choose Toys That...

- Allow creativity, are open-ended and powered by your child's imagination
- Span several stages of development— blocks that may be stacked by a 2-year old may be made into a castle or space station by a 5-year old
- Stimulate more than one of your child's senses of sight, sound, touch, smell, and taste
- Challenge your child to understand new concepts
- Encourage imaginative play, creative expression, or role play
- Keep your child focused and help develop his or her attention span
- Have a high interest level and make your child want to play with it often
- Encourage problem solving and strategic thinking

Children usually fall into one of the following three learning styles: auditory, visual, or kinesthetic. No one is limited to just one of these learning styles, but understanding your child's predominant style can help you find ways which will enhance his or her play experiences and the learning that results from them.

## Auditory Learners

- Understand best by hearing a concept explained. They might have a knack for music, foreign languages, or phonics.

## Visual Learners

- Grasp a concept best by seeing the information or making pictures in their minds. Visual learners enjoy building with construction sets, working puzzles, looking at books, and studying maps.

## Kinesthetic Learners

- Enjoy hands-on activities. They learn best by doing and prefer activities such as flying a kite, tracing letters in a book, or pushing a toy car.

# The Study Starlets

*star-let: noun— a small star or other heavenly body*

## Positive Behavior Support Program: Helping students make positive choices

Our Positive Behavior Support Program, a program supported by the Alaska Department of Education, is a school-wide strategy for helping all students achieve important social and academic goals.

The mission of The Study community is to deliver a quality education in a safe environment. The Study's students will develop skills that enable them to be:

- \* Competent and confident learners
- \* Informed and engaged decision makers
- \* Caring, helpful individuals
- \* Life-long learners
- \* Responsible and respectful citizens



	Hallway	Lunch	Recess	Bathroom	Transportation
Be Responsible	*We stay with our group *We stay behind our teacher	*We stay seated and get up only with permission *We raise our hand if we need something	*We stay in designated play areas *We check-in and check-out with an adult when leaving the playground *We promptly line up when the whistle blows	*We flush *We wash hands *We put paper towels in the trash *We use two pumps of soap	*We are prepared when parent arrives
Be Respectful	*We are silent *We keep our hands, feet, and body to ourselves	*We eat our own food *We use an appropriate voice level *We keep our hands, feet, and body to ourselves *We use polite table manners	*We keep our hands, feet and objects to ourselves *We use positive talk *We follow the playground rules *We respect school property	*We allow others privacy *We use quiet voices *We write and draw only in class	*We follow directions *We wait our turn *We use kind words *We use quiet voices
Be Safe	*We stay in our own personal space *We walk	*We walk *We stay in our own personal space *We use proper doors to exit	*We use words to solve our problems *We share the equipment. *We follow game rules *We dress appropriately for the weather	*We keep water in the sink *We walk	*We wait for permission from our teacher before we go with our ride.

## **The Study's Late Pick-up Policy**

We at The Study pride ourselves on our small school size, which allows us to provide a holistic, quality education. However, our small size does not allow for additional staff to provide child care services.

We understand that emergencies can happen, however in order to prevent chronic late pickups we have decided to implement the following late pick-up policy for the coming 2018-2019 school year.

We allow a 10-minute grace period for parents who may occasionally run late. In the event that a parent/guardian cannot pick up their child on time, The Study should be notified as soon as possible. By 10 minutes after your child's appointment is scheduled to end, all children are expected to have been picked up by a parent or guardian.

**Parents or guardians arriving 15 minutes late or later will be charged an additional per-child group tutoring rate in 30-minute increments.** Our current group tutoring rate is \$20 per half hour. The late fee will be added to your student's invoice and billed on a monthly basis.

*Connections and IDEA will not pay for late pick-up fees.*





# Preschool/Kindergarten Supply List

## Supplies to be **Labeled with Your Child's Name:**

- 1 medium sized backpack (no mini packs) without wheels
- Inside shoes
- Water bottle and lunch box
- Uniforms
- Snow Gear (In the winter months)
- 1.2-inch Three Ring Binder, any color
- 1 Green Folder
- 1 Red Folder

## Classroom Supplies to be Shared:

- 2 boxes of Crayola crayons (24 count)
- 1 box of Puffs or Kleenex tissues
- 12 white glue sticks— no purple please
- 1 box (approx. 80 count) of baby wipes
- 2 bulk sized snacks such as goldfish, pretzels, or crackers
- Dry Erase Markers, Skinny Tip, Black
- Safety scissors

## Additional Shared Supplies:

- Students with the last name A-M
  - 1 container (approx. 105 count) of Clorox wipes
  - 1 pkg. 3 or 5 ounce Dixie cups
- Students with the last name N-Z
  - 1 pkg. (4-8 count) bold or pastel Play-Doh
  - 1 pkg. white paper plates

# Uniform Order Form

Students are expected to wear uniforms (tan or navy khaki pants and maroon polo shirts) daily. On Fridays, students may opt to wear one of our T-shirt options. Hooded sweat shirts are available for students to wear throughout the week as needed. The only day students are excused from wearing a uniform is on their birthday.

Please indicate the quantity and size of each item you would like to order, as well as a payment option. Uniform orders for multiple children in the same family may be combined into one order if desired.

## **The Study Polo Shirt -\$22 each**

XS \_\_\_\_\_ S \_\_\_\_\_ M \_\_\_\_\_ L \_\_\_\_\_ Adult S \_\_\_\_\_ Adult M \_\_\_\_\_

## **The Study T-Shirt -\$17.78 each**

XS \_\_\_\_\_ S \_\_\_\_\_ M \_\_\_\_\_ L \_\_\_\_\_ Adult S \_\_\_\_\_ Adult M \_\_\_\_\_

## **The Study Tie-died T-Shirt -\$26.25 each**

XS \_\_\_\_\_ S \_\_\_\_\_ M \_\_\_\_\_ L \_\_\_\_\_ Adult S \_\_\_\_\_ Adult M \_\_\_\_\_

## **The Study Baseball T -\$27 each**

XS \_\_\_\_\_ S \_\_\_\_\_ M \_\_\_\_\_ L \_\_\_\_\_ Adult S \_\_\_\_\_ Adult M \_\_\_\_\_

## **The Study Hoody -\$35.93 each**

XS \_\_\_\_\_ S \_\_\_\_\_ M \_\_\_\_\_ L \_\_\_\_\_ Adult S \_\_\_\_\_ Adult M \_\_\_\_\_

**Student Name** \_\_\_\_\_ **Total Due** \_\_\_\_\_

**Payment enclosed with order**

**Bill my student's account**